

"Play gives children a chance to practise what they are learning" Fred Rogers

### From the Principal's Desk...

### Dear Parents,

Can you believe we are at the end of Term 2 already! I would really like to thank staff for their efforts this term. They have worked tirelessly maintaining programs for students and often taking on extra responsibilities due to absences with COVID. I hope they all enjoy a well-earned rest in the holidays.

A highlight for children this week was our Staff versus Students football match at lunch time yesterday! Our SRC have been influential in making this match happen to celebrate the end of term. It is a great way to finish a busy term and we will all look forward to the end of Term 3 for students to redeem themselves after a very shabby performance yesterday! Well done SRC for organising.

Tomorrow morning we will enjoy a Community Breakfast. This is a great way for families to make connections with the school. Please come along and enjoy breakfast with staff and students in a casual environment. We are also celebrating the end of term with a 'Casual Clothes' day. So don't think you are being fooled when your child tells you they don't have to wear their school uniform! This is another initiative from our SRC students. Keep up the great work!

### **NAIDOC** week celebrations

Keeping in sync with the NAIDOC theme **Get Up! Stand Up! Show Up!** This week students and staff have been supporting the Local Community NAIDOC events. This commenced with attendance at the Cultural Performances at Gladstone square on Monday, followed by the NAIDOC Youth Day at Central oval on Thursday. Then the much anticipated FVPS NAIDOC Awards and Disco being held on Thursday Night, finishing the week off with attendance at the NAIDOC March on Friday. Students have been sharing their experiences upon their return from events. Thank you to the Aboriginal Education Team for organising and supervising these opportunities.

### Attendance focus – Term 3

In term 3 we will be placing an emphasis on student attendance. We are sending a letter home to all families



outlining our process for following up unexplained student absences. Our leadership team will be working with families to increase attendance, with the aim of reaching 90% for all students.

### End of term – happy holidays

Finally, school finishes tomorrow at 2.10pm. With a bit of luck, these holidays we will all be able to enjoy some nice weather and plenty of outdoor activity. Stay safe and see everyone back in Term 3.







NAIDOC WEEK

WEEK 10

DATES TO

**REMEMBER:** 

COMMUNITY

BREAKFAST

TOMORROW

8:30AM

\$2:00

SEE YOU THERE

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4<sup>TH</sup> – 8<sup>TH</sup> JULY

LAST DAY OF TERM Tomorrow

8<sup>TH</sup> JULY 2022

ASSEMBLY 1:30PM

EARLY DISMISSAL 2:10PM

> CASUAL CLOTHES DAY

TOMORROW

**GOLD COIN DONATION** 

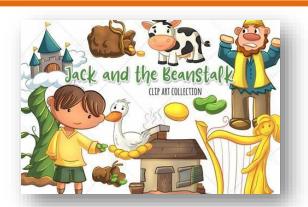
# **Room 3's Drama Presents** 'JACK AND THE BEAN STALK'

## Cast 1

Narrator KAYLEE Narrator REESE Jack ZAYDEN Jack's Mother SHAYLAH Giant TYQUEASHA Magic Bean Seller AXTON Cow HARLIN



<u>Cast 2</u> Narrator KAIDENCE Narrator MAKYLAH Jack ZAKIAH Jack's Mother SAMIRA Giant ROBYN Magic Bean Seller ELLA Cow HARLIN





Room 3 have been exploring the elements of drama through a drama skit called 'Jack and the Bean Stalk'. Students have been working collaboratively together to plan, make and perform drama that communicates a story. Students have been focussing on their use of expression, tone, tension and body language to portray the characteristics of their character.



#### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)



Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling .
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

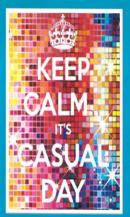
The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified - the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

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If you have any concerns please contact Raoni Finlay 0886425866

# SRC CASUAL CLOTHES DAY



### Students are invited to wear their casual clothes on the last day of School – Friday 8th July

SRC will collect a gold coin donation on the day to put towards their fundraising efforts.





